Our Ref: 028 15

23rd February 2015

Dear Parent/Carer

As you are surely aware, we are approaching exam season and the culmination of many years of

learning and hard work for our Year 11 students.

Having conducted a thorough review of all students, looking at both academic standards and their attitudes to school and learning, we are concerned that your son is in danger of failing to reach his academic potential in the forthcoming exams. As a consequence, we are putting measures in place to support him in making better progress in his last weeks of Year 11. While he is certainly academically capable of reaching his targets, his attitude to learning and effort can sometimes dip well below the standards required to do so. This is of course making his own progress slower, but

is also affecting the students around him.

We have therefore included your son in a new Senior Leadership Team (SLT) mentoring scheme. This means that your son will have regular meetings with a member of the academy's SLT (the Principal, Vice Principal or Assistant Principals) to review progress and attitude and to offer support and guidance where necessary. Your son will also be provided with a report card that should be filled in at the end of every lesson and discussed with his SLT mentor on a regular basis to give us a detailed picture of his progress and attainment on a lesson by lesson basis. Further, this scheme will in all likelihood involve contact between that member of the SLT and you, so that we are working in partnership to help get the best outcomes possible for your son at the end of

Year 11.

We have already met with your son to explain the process, and would be happy to discuss it with you if you would like more information at this stage. Otherwise, we will certainly be in touch ourselves over the coming weeks to let you know how he is progressing, what he is doing well and

to highlight any areas of concern that need addressing.

Yours faithfully

Mr R Lawton

Dr D Silverstone

Assistant Principal: Director of Pastoral Care

Assistant Principal: Data and Intervention