

Our Ref: 158 15

November 2015

Dear Parents/Carers,

Your son is being invited to take part in the following intervention strategy:

Reading session – an hour per week. The session will be in a small group/pairs and aims to increase your son’s enthusiasm for reading as well as his ability to understand the text.	
Anxiety and/or anger and/or behaviour management skills – an hour session per fortnight. The session will be 1:1 or in a small group depending on your son’s needs and aims to equip your son with strategies to promote independence in managing anxieties and/or low level behaviours within the classroom allowing him to become more enthused with his own progress.	
Numeracy session – 1:1, 15 minutes per week, twice a week. It is a targeted intervention for those students who need a boost with their basic numeracy skills.	
Reading with a Year 12 student – 1:1 once per fortnight. The session aims to provide interaction with an older student whilst improving your son’s confidence with reading and comprehension.	
SENISS (Special Educational Needs Integrated Support Service) – this is a small group intervention for students with dyslexia or specific literacy difficulties. The sessions will be led by a specialist teacher from SENISS.	

All of the above interventions will be led by experienced Educational Support Assistants and will run until Christmas. At this point, progress will be monitored and the intervention will either cease or continue into the Spring term. Interventions will take place during lesson time, and where possible, on a rota basis. Please encourage your son to seek out any class and homework tasks which have been missed due to the intervention taking place. Homework tasks will also appear on Show my Homework of which you have already received notification.

We look forward to starting the specified programme with your son the week commencing 16th November 2015. If you have any queries, or do not wish your son to take part, please contact school.

Yours sincerely,

Mrs K. Pritchard SENCo.