



Why this?

This unit continues to look at the three Abrahamic faiths (Judaism, Christianity & Islam) and builds on students' knowledge and understanding from The Bible unit in Y7 and KS2 RS. The main areas of learning provide an opportunity to explore what each Holy Book teaches about God and the main themes within each religion.

In RS, we are keen to include diverse voices as part of The Big Story (Ruth and Esther) and as such we use resources that demonstrate equality, diversity and inclusion.

Learning Intentions

- 3.1 Are Holy Books a good Source of Authority in religion?
- 3.2 Why is the Tenakh an important source of authority for Jews? (Blue textbook pp. 18-19 and pp.20-21)
- 3.3 Is the Bible relevant? (Blue textbook pp. 72-73)
- 3.4 What can the story (book) of Ruth teach us today?
- 3.5 Why do Jews find the (story) book of Esther so inspiring?
- 3.6 What does the Bible have to say about the role of women in religion and society?
- 3.7 Why is the Qur'an so important within Islam? (Blue textbook pp. 102-103)

Assessment

- **Impact Task 1. It is wise to base your life on the teachings of a Holy Book?** (LI3.1) - extended writing task
- **Impact Task 2. What does the Bible have to say about the role of women in religion and society?** (LI3.6) - Oracy task

Why now?

This unit continues to look at the three Abrahamic faiths (Judaism, Christianity & Islam) and builds on students' knowledge and understanding from The Bible unit in Y7 and KS2 RS.

We use this unit to demonstrate the role and value of Sources of Authority (SoA) within religion which is further explored at GCSE.

Literacy

- Reading:**
Blue textbook (various lessons)
- Writing:**
Impact Task 1 – extended writing
- Oracy:**
Impact Task 2 – verbal presentation
- Key Vocab:**
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 - Bible - Testament - language - Hebrew
 - Prophecy - Psalms - Poetry - Gospels
 - Tenakh - Torah (Law) - Nevi'im (Prophets) - Ketuvim (Writings) - Yad - Qur'an - Allah
 - Prophet Muhammad (PBUH) - Revelation - Angel Jibril
 - Rehal - Arabic - infallible

Cross Curricular / Personal Development links

- English (literary techniques used in SoA)
- School Value of **respect**
- **Spiritual** – Made in God's image/inherent value of all human life/diversity/God's Word/Spiritual encounters
- **Moral** – Making good decision (rights and responsibilities)/**inclusivity/dignity**
- **Social** – Roles within community/expectations of appropriate behaviour/Responsible and active citizens
- **Cultural** – Diversity of belief and practice
- **PD Health & Wellbeing**
- **PD Relationships**
- **PD Living in the wider world**
- **PD Citizenship**
- **RS Career PPT/video**

Key Threshold Concepts

Homework

God	Creation	Fall	People of God
- Inspiration of the Holy Spirit			- Ruth - Esther - Prophet Muhammed
Incarnation	Gospel	Salvation	Kingdom of God
- Gospels	- Gospels	- Gospels	- Acts

5/10 Facts per week to learn – key words and definitions, SoA quotes... low stakes retrieval as Silent Start.