



Why this?

The topics within this unit encourage pupils to reflect on the groups or communities that they already belong to and the benefits of and responsibilities that are required of them as they join the school community, which at SMA is also a faith community. Some students will start this unit with a good understanding of community and belonging, possibly due to their own experience of faith at home or a church primary school. This unit encourages all pupils to reflect on the importance of 'belonging' and in particular how and why people belong to the Christian faith and how this impacts and influences their behaviour.

Learning Intentions

- 1.1 What is the value of human life?
- 1.2 What does it mean to belong?
- 1.3 What is the Christian attitude towards the outsider? (The Good Samaritan)
- 1.4 Why is Infant Baptism important in some denominations?
- 1.5 What is Confirmation?
- 1.6 What is the purpose of Believer's Baptism?

Summative Assessment

- **Impact Task 1. This is me! Shield** (Family/Friends/Interests/Career) and write up/verbal presentation (oracy) on who we are including ideas of Identity and Worldviews (LI1.2)
- **Impact Task 2. What does it mean to be a 'Good Samaritan'?** – inclusivity/sanctity of life/Courageous Advocacy/Faith & Works (LI1.3)
- **Impact Task 3. How does the Holy Spirit impact and influence a Christian today?** – Pentecost, empowering of the Holy Spirit, Faith & Works (LI1.6)

Why now?

We start Y7 RS with this topic as it is a natural fit, they are joining our school (faith) community, and it is important that they understand what is expected of them and how diverse our school community is. During this term pupils will celebrate, along with their families, their first school Eucharist service.

Literacy

- Reading:**
Genesis 1:27 Imago Dei
Exodus 20:13 'You shall not murder.'
1 Corinthians 3:16 '... God's temple...'
Luke 10:25-37 The Good Samaritan (guided reading)
Psalms 68:6 'God places the lonely in families...'
1 Corinthians 13:11 'I have put away my childish ways.'
Mark 1:9-11 The Baptism and Testing of Jesus
- Writing:**
 Impact Task 1 – extended writing
 Impact Task 2 – extended writing
 Impact Task 3 – extended writing
- Oracy:**
 Impact Task 1– verbal presentation
- Key Vocab:**

Cross Curricular / Personal Development links

- Art (religious images in a number of lessons)
- School Value of **respect**
- **Spiritual** – Made in God's image/inherent value of all human life/God lives within his created beings/diversity
- **Moral** – Making good decision (rights and responsibilities)/**inclusivity/dignity**
- **Social** – Roles within community/expectations of appropriate behaviour/Responsible and active citizens
- **Cultural** – Diversity of belief and practice
- **PD Health & Wellbeing**
- **PD Relationships**
- **PD Living in the wider world**
- **PD Citizenship**
- **RS Career** PPT/video

Key Threshold Concepts

Homework

God	Creation	Fall	People of God				
- Trinity - Imago Dei - God's Temple (Holy Spirit)	- Imago Dei - Sanctity of Life	- Original Sin (Infant Baptism)	- 10 Commandments - Imago Dei - God's Temple (Holy Spirit)	- Anointed - Dedication - Holy Spirit - Sanctity	- Baptism - Epistle - Pentecost - Trinity	- Believer - Christening - Font - Gospel - Resurrection - Salvation	5/10 Facts per week to learn – key words and definitions, SoA quotes... low stakes retrieval as Silent Start.
Incarnation	Gospel	Salvation	Kingdom of God				
- Baptism & Testing of Jesus	- The Good Samaritan	- The Good Samaritan	- The Good Samaritan				