

SPANISH CURRICULUM: KS3

Intent

Our curriculum is:

- **Ambitious:** Our curriculum ensures that students benefit from enhanced linguistic skills (in listening, speaking, reading, and writing). We aim for mastery and fluency within the themes taught in class, as opposed to superficial coverage.
- **Inclusive:** Regardless of ability, through careful scaffolding and a safe learning environment where mistakes are welcomed and valued, all our students make progress and can develop a growing love for languages that continues beyond school, whatever their chosen career.
- **Coherent:** Our curriculum is carefully structured to build strong foundations in the language studied and embed key vocabulary, grammar and phonics through a cyclical design and systematic retrieval practice.
- **Empowering:** Our students develop a sense of empowerment and confidence in their learning abilities and potential by taking ownership of the language we teach them. Our focus on mastery ensures that students' self-efficacy grows, since they become familiar with and learn to manipulate high-frequency vocabulary.
- **Knowledge rich:** By studying another language, students gain a deeper understanding of language systems (including that of their own). We teach key vocabulary, grammar and phonics explicitly and practise deliberately in order to build fluency. Regular retrieval practice ensures key knowledge becomes embedded in students' long-term memory.
- **Relevant:** By studying a foreign language, students gain a broader knowledge and understanding of other cultures and ways of thinking, increased enjoyment of travel experiences, greater cultural awareness and intercultural understanding, and improved employment prospects.
- **Creative:** Through teaching language in context and the development of grammatical accuracy, students can gain the freedom to apply their knowledge creatively, using words and expressions across contexts and settings and beyond the themes studied in class.



	Term 1	Term 2	Term 3
Year 7	<ul style="list-style-type: none"> • Greetings, introductions • Age and birthday • Siblings • Passion and hero <p>End of Term Assessment: Listening and Speaking</p>	<ul style="list-style-type: none"> • Pets • Family members • Physical description • Character description <p>End of Term Assessment: Reading and Writing</p>	<ul style="list-style-type: none"> • Free time activities • Opinions • Sports • Weather <p>End of Term Assessment: Listening, Reading, Speaking and Writing</p>
Year 8	<ul style="list-style-type: none"> • School subjects • Opinions • Describing my school • Break time and after school activities <p>End of Term Assessment: Listening and Speaking</p>	<ul style="list-style-type: none"> • Describing my home • Describing my city • Activities in town • Ordering food and drinks at a café <p>End of Term Assessment: Reading and Writing</p>	<ul style="list-style-type: none"> • Past holidays • Activities in the past • Opinions in the past <p>End of Term Assessment: Listening, Reading, Speaking and Writing</p>
Year 9	<ul style="list-style-type: none"> • How I use my phone • Comparing music styles • Talking about TV shows • Talking about past activities <p>End of Term Assessment: Listening and Speaking</p>	<ul style="list-style-type: none"> • Talking about food and drink • Talking about meals • Ordering food at a restaurant • Talking about dishes and ingredients <p>End of Term Assessment: Reading and Writing</p>	<ul style="list-style-type: none"> • Asking someone out • Accepting or rejecting invitations • Talking about clothes <p>End of Term Assessment: Listening, Reading, Speaking and Writing</p>