THE GCSE History curriculum is designed to build upon the knowledge and skills developed at Key Stage 3.  Students will cover a range of national, European and international history to develop and extend their understanding of the past.  We aim to expose all learners to a wide range of reading material, including both sources and the work of historians to **empower** them with knowledge and understanding which will enable them to be active citizens in the wider world.   The topics cover around 1000 years of history, which allows students to experience a wide spectrum of historical periods.    It is our determined aim that students of History at St Margaret's will learn those valuable lessons from the past - they will be bold, erudite and active citizens who will make wise and empathetic decisions throughout their lives.

| | Term 1a | Term 1b | Term 2a | Term 2b | Term 3a | Term 3b |
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| **Year 10** | **Weimar and Nazi Germany 1918-33**<br><br>**Weimar Republic.**<br><br>The origins of the Weimar Republic. Early Challenges to the Republic. Recovery. Weimar Society. | **Problems in the Weimar Republic** | **Hitler's rise to Power 1919-33**<br><br>Early NSDAP and Chancellorship. | **Creation of a Dictatorship**<br><br>Propaganda, terror and control in Nazi Germany. Opposition to the Nazi Regime. | **Life in Nazi Germany**<br><br>Standard of living, women, children and persecution | Examinations and Crime Revision |
| **Year 11** | **Superpower Relations 1941-91**<br><br>Early tensions between East and West.<br><br>Development of the Cold War.<br><br>Cold War intensifies. | 1.   **Cold War Crises**<br><br>Berlin, Cuba and Czechoslovakia<br><br>**2. Détente.**<br><br>Salt 1 and 2, Helsinki Conference | **3. The Second Cold war**<br><br>The invasion of Afghanistan, KALOO7<br><br>**4. The end of the Cold War**<br><br>Reagan, Gorbachev and the end of the Cold War | **Anglo Saxon & Norman England**<br><br>1. Anglo Saxon Society.<br><br>2. Last Years of Edward the Confessor and Succession Crisis.<br><br>3. Rival claimants for the Throne.<br><br>4. Norman Conquest and establishing control. | Revision<br><br>Essay writing<br><br>Source analysis<br><br>Using interpretations<br><br>Content revision | Examinations |