

HISTORY CURRICULUM KS3



“In history, a great volume is unrolled for our instruction, drawing the materials of future wisdom from the past errors and infirmities of mankind”

(Burke)

The History curriculum is designed for all students to develop a deep understanding of the past and to match and build upon the content and **ambition** of the National Curriculum. We aim to expose all learners to a wide range of reading material, including both sources and the work of Historians to **empower** them with knowledge and understanding which will enable them to be active citizens in the wider world. Our curriculum is **knowledge rich**, covering Classical, Medieval, Early Modern and Modern History. Students are exposed to a variety of themes which are **inclusive** of different races, religions, genders, and peoples. It is our aim to provide the foundations for future study of History at GCSE and A Level through a **coherent** chronological curriculum, which challenges all students to engage with the world around them. Our key themes are still so **relevant** today. Our students will feel **empowered** to ask challenging questions of our leaders, to challenge racism in all its forms, to challenge gender stereotypes and to remember the value of peace and to work for it. Through the study of a range of past mistakes of history, students will learn valuable lessons about the Human Condition and the social change which is possible when humans strive for greatness. It is our determined aim that students of History at St Margaret’s will learn those valuable lessons from the past - they will be bold, erudite and active citizens who will make wise and empathetic decisions throughout their lives.

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 7	EQ 1) What is History Now? EQ 2) Why was Alexandria important for modern learning?	EQ 3) Why did the Roman Empire Spread so quickly? EQ 4) Why did Constantine convert to Christianity?	EQ 5) Did EVERYTHING change in 410 AD? EQ 6) Why did Islam spread so quickly?	EQ 7) DEPTH STUDY: How far did the Normans change life in England?	EQ 8) How important was the Roman Catholic Church in the Medieval World?	EQ 9) Why did people go on Crusades? EQ 10) Plague and Pestilence- did the Black Death change the world?
Year 8	EQ 1) Why was the Renaissance an important turning point?	EQ 2) Was the English Reformation all about Henry VIII’s need for a son? EQ 3) How were the Elizabethans connected to the rest of the World?	EQ 4) Did the English Civil Wars really “turn the world upside down”?	EQ 5) Depth Study: Black Peoples of the Americas (Local study- the growth of Liverpool and its role in the Triangular Trade)	EQ 6) Did the Age of Enlightenment lead to the Age of Revolutions?	EQ 7) Depth Study: Political Protest and Reform
Year 9	EQ 1) Why was the British Empire so important? EQ 2) What was the most important cause of WW1?	EQ 3) How did the Industrialisation of the C19th change warfare in the modern world?	EQ 4) Depth Study: How was the Russian Revolution similar to that of France?	EQ 5) Was the Treaty of Versailles a “fair peace”? EQ 6) Was the policy of Appeasement the main cause for WW2?	EQ 7) When was the “Turning of the Tide”? EQ 8) Depth Study: The Holocaust	EQ 9) What impact did the end of WW2 have on British Society?