

# GEOGRAPHY CURRICULUM: KS4

*At St Margaret's we aim to provide students with an Inclusive, coherent and ambitious Geography curriculum, rich in transferable skills and relevant world knowledge which stimulates creativity and curiosity and empowers them for their future.*



Term 1	Term 2	Term 3 and Term 4	Term 5	Term 6
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<b>Qualification(s)</b>	GCSE			
<b>Exam Board</b>	AQA			
<b>Year 10</b>	<b>Hazards of the Natural Environment</b> Tectonic, Weather, Extreme weather and climate change. Impact task; Selected hazards questions	<b>The Living World</b> Biospheres including the rainforest, Rainforest and Arid deserts. Impact task; Selected living world questions  <b>Mock</b> Part of a physical paper including sections A and B.	<b>River Landscapes in the UK</b> Case study of the river Tees its landforms and processes Impact task; Selected Rivers questions.	<b>Coastal Landscapes in the UK</b> Case studies of Dorset, Holderness, Lyme Regis and Medmerry their landforms and management. Impact task; Selected Coasts questions.  <b>Mock</b> Whole physical paper and a skills paper section A

<b>Year 11</b>	<p><b>Challenges in the urban environment</b> Detailed study of Lagos and London comparing urban issues in HICs and LICs <u>Impact task</u>; Selected Urban issues questions.</p> <p><b>Mock</b> Part of a Human paper including sections A</p> <p>Full Physical paper</p> <p>Full Skills paper including the data response</p>	<p><b>Economic Change</b> Continuing the case study of Lagos building on prior knowledge. Demonstrating links between the two sections <u>Impact task</u>; Selected economic change questions</p>	<p><b>Mock</b> Human paper sections A and B</p> <p>Full Physical Paper</p> <p>Full Skills paper</p> <p><b>Global resource management</b> Including the provision of water, food and energy, with a focus on energy production and sustainability. <u>Impact task</u>; Selected resources questions.</p>	<p><b>Revision</b></p>
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**Big Ideas:** We aim to cover these concepts throughout the teaching of our key stage three curriculum; **Place, Space and Scale, Systems, Interactions, Processes, Change and time, Different perspectives, Patterns and Sustainability.**

It is our objective to follow the AQA Specification for GCSE Geography and to ensure that by the end of key stage four all students can access a variety of teaching and learning approaches. This exciting and relevant course studies geography in a balanced framework of physical and human themes and investigates the link between them.

Students will explore case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs). Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.