

# COMPUTING Curriculum: KS5

Curriculum Intent Our aim in computing is to inspire and enable students to positively contribute to and thrive as active participants in the digital world; digitally literate and digitally resilient enough to function in society and at a level suitable for the workplaces of the future. Our curriculum is inclusive and ambitious and is coherently sequenced in order that all learners build relevant knowledge and understanding. Students will be equipped as purposeful, competent, creative users of technology who, using their deep knowledge and understanding of computing, can create appropriate digital artefacts, problem solve confidently and program skilfully



<b>Qualification(s)</b>	A Level Computer Science
<b>Exam Board</b>	OCR
<b>Link to Specification</b>	<a href="https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-2015/">https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-2015/</a>

	<b>Aut Term 1a</b>	<b>Aut Term 1b</b>	<b>Spr Term 2a</b>	<b>Spr Term 2b</b>	<b>Sum Term 3a</b>	<b>Sum Term 3b</b>
<b>Year 12</b>	Component 1.2: Software and software development Component 2.1: Elements of computational thinking Component 3 Practical Programming	Component 1.2: Software and software development 1.3: Exchanging Data Component 2.1: Elements of computational thinking Component 3 Practical Programming	Component 1.3: Exchanging Data Component 2.1: Elements of computational thinking Component 3.1: Analysis of the problem	Component 1.3: Exchanging Data Component 2.2: Problem solving and programming Component 3.1: Analysis of the problem	Component 1.1: The characteristics of contemporary processors, input, output and storage devices Component 2.2: Problem solving and programming Component 3.2: Design of the solution	Component 1.1: The characteristics of contemporary processors, input, output and storage devices Component 2.2: Problem solving and programming Component 3.2: Design of the solution
<b>Year 13</b>	Component 1.1: The characteristics of contemporary processors, input, output and storage devices 1.4: Data types, data structures and algorithms Component 2.3: Algorithms Component 3.3: Development of the solution	Component 1.4: Data types, data structures and algorithms Component 2.3: Algorithms Component 3.3: Development of the Solution	Component 1.5: Legal, moral, cultural and ethical issues Component 2.3: Algorithms Component 3.3: Development of the Solution	Component 1 Revision Component 2 Revision Component 3 Evaluation	Component 1 Revision Component 2 Revision Component 3 Evaluation and hand in NEA	Exams NEA submitted by May

# COMPUTING Curriculum: KS5

Curriculum Intent: Our aim in computing is to inspire and enable students to positively contribute to and thrive as active participants in the digital world; digitally literate and digitally resilient enough to function in society and at a level suitable for the workplaces of the future. Our curriculum is inclusive and ambitious and is coherently sequenced in order that all learners build relevant knowledge and understanding. Students will be equipped as purposeful, competent, creative users of technology who, using their deep knowledge and understanding of computing, can create appropriate digital artefacts, problem solve confidently and program skilfully



<b>Qualification(s)</b>	BTEC Nat IT Level 3
<b>Exam Board</b>	Edexcel
<b>Link to Specification</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Information-Technology/2016/specification-and-sample-assessments/specification-pearson-btec-level-3-national-extended-certificate-in-information-technology.pdf">https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Information-Technology/2016/specification-and-sample-assessments/specification-pearson-btec-level-3-national-extended-certificate-in-information-technology.pdf</a>

	<b>Aut Term 1a</b>	<b>Aut Term 1b</b>	<b>Spr Term 2a</b>	<b>Spr Term 2b</b>	<b>Sum Term 3a</b>	<b>Sum Term 3b</b>
<b>Year 12</b>	Unit 2 - Creating Systems to Manage Information AO1, AO2, AO3, AO4, AO5	Unit 2 - Creating Systems to Manage Information AO1, AO2, AO3, AO4, AO5	Unit 2 Examination revision for January exam Unit 6 - Introduction to website development Unit 6 A. Assignment Understand the principles of website development	Unit 6B/C Designing and developing a website to meet clients needs  Unit 6B and C: Assignment Designing and Developing a Website to meet clients needs	Unit 6B and C: Assignment Designing and Developing a Website to meet clients needs	Unit 1: Information Systems Technology Covering AO1, AO2, AO3, AO4, AO5
<b>Year 13</b>	Unit 1: Information Systems Technology Covering AO1, AO2, AO3, AO4, AO5	Unit 1: Information Systems Technology Covering AO1, AO2, AO3, AO4, AO5	Unit 1 Examination in January Unit 3: Using Social Media and Business: 3A: How businesses use social media to promote their products and services	Unit 3: Using Social media and Business 3A: Assignment: Explore the impact of social media and ways in which businesses promote their products and services 3B: Planning and implementing a social media campaign	3B/C Assignment Develop a plan and implement the use of social media in a business to meet requirements	3B/C Resubmission by June if needed.